

**Defining an Appeal:**

**If a student feels a course or program inaccurately transfers, the student may proceed with filing an institutional transfer credit appeal(s)**

**At the end of each year institutions are requested to report a summary of their appeals received by using this survey monkey. The 2022 annual summary is due by Friday, December 30, 2022.**

1. Contact Information:

Name:

Title:

Institution:

E-mail:

2. Please note the term you are reporting on:

## Institutional Appeals

3. How many appeals (credit transfer/articulation) did your institution receive for 2022?

4. How many unique students submitted appeals from these institutions (may be the same as above unless a single student submitted multiple appeals)

5. Please indicate if your institution noticed any institutional trends (i.e. did you notice any institutions having a large amount of appeals) *[select all that apply]*

- ☐ Belmont College
- ☐ Bowling Green State University
- ☐ Central Ohio Technical College
- ☐ Central State University
- ☐ Cincinnati State Technical & Community College
- ☐ Clark State College
- ☐ Cleveland State University
- ☐ Columbus State Community College
- ☐ Cuyahoga Community College
- ☐ Eastern Gateway Community College
- ☐ Edison State Community College
- ☐ Hocking College
- ☐ Kent State University
- ☐ Lakeland Community College
- ☐ Lorain County Community College
- ☐ Marion Technical College
- ☐ Miami University
- ☐ North Central State College
- ☐ Northwest State Community College
- ☐ The Ohio State University
- ☐ Ohio University
- ☐ Owens Community College
- ☐ Rhodes State College
- ☐ Rio Grande Community College

- ☐ Shawnee State University
- ☐ Sinclair Community College
- ☐ Southern State Community College
- ☐ Stark State College
- ☐ Terra State Community College
- ☐ The University of Akron
- ☐ University of Cincinnati
- ☐ The University of Toledo
- ☐ Washington State Community College
- ☐ Wright State University
- ☐ Youngstown State University
- ☐ Zane State College
- ☐ N/A

## Appeals by Types

6. Please indicate the rationale(s) for the appeals. Note the number of appeals that fall into each category)

Incorrect or no course  
equivalency awarded  
(e.g., student not given  
credit for course  
equivalency that they  
thought they should  
have)

AP-related

CLEP-related

TAG-related

OTM-related

CTAG-related

MTAG-related

PLA-related

Apprenticeship-related

International  
Appeals/Out of State

Ohio Private Appeals

Student Seeking  
Exception

Out of Date Appeal

Other (Please specify  
numeric total here,  
additional feedback  
can be captured within  
Question #9)

Incorrect application  
of articulated credit to  
degree program (e.g.,  
course was not applied  
to degree program in  
the way student  
thought it should be)

Incorrect institutional  
website information  
(e.g., website says  
something different  
than how credit  
reflected on degree  
audit)



7. Please note the totals

Appeals that were  
resolved (based on  
institution  
perspective)

Appeals that are  
unresolved (based on  
institution  
perspective)

Other (Please specify  
numeric total here,  
additional feedback  
can be captured within  
Question #9)

Of the appeals that  
were resolved, how  
many students agreed  
with the final appeals  
decision?

8. Are there any appeals issues that you think more information should be gathered?

9. Please provide any additional comments here:

## Thank You

Thank you for completing this survey.